



WIDNES
ACADEMY
WADE DEACON TRUST

Sports Premium Funding 2022-2023

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ Not applicable
Total amount allocated for 2021/22	£ 25,906
How much (if any) do you intend to carry over from this total fund into 2022/23	£ Not applicable
Total amount allocated for 2022/23	£ 16,975
Total amount of funding for 2022/23 To be spent and reported on by 31st July 2023.	£ 16,975

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	100%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
<p>Increased engagement in regular physical activity every day.</p> <p>Children to understand the benefits of regular activity.</p> <p>To promote and increase active play within the school environment.</p> <p>Close the gap in swimming to ensure all pupils are secure in water safety and have some competence in water.</p>	<p>Opportunities for children to engage in regular activities.</p> <p>Develop playground leaders to be reintroduced to develop active playtimes.</p> <p>Identify non-active children and provide lunchtime opportunities.</p> <p>Resources to be purchased to be used during break and lunchtimes.</p> <p>Provide children in year 6 with additional swimming opportunities to ensure they are prepared for transitioning to secondary school.</p>		£500	<p>Children will continue to attend wearing their PE kits to maximise their PE lesson time.</p> <p>Attainment will improve in all areas of PE.</p> <p>Children will be more interested and focused on lessons and PE sessions.</p> <p>Playtime sessions will be more active and enjoyable for children.</p> <p>Percentage of children able to swim 25m will be higher than 50%.</p>	
					Percentage of total allocation:

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All children in all year groups will continue to take part in 2 hours of PE each week.</p> <p>Increased number of children representing school in competitive sports.</p> <p>Children's knowledge and vocabulary to be developed in lessons.</p> <p>Identify target children to encourage increased participation in physical activity.</p> <p>Develop whole school engagement for physical activity.</p> <p>Sporting achievements to be celebrated.</p>	<p>Ensure at least 2 hours of PE is provided weekly.</p> <p>Extra-curricular sports clubs provided weekly.</p> <p>Use of knowledge organisers in lessons and learning journeys to help developing children's knowledge and vocab.</p> <p>Complete monitoring to ensure vocab is being used.</p> <p>Plan/prepare sport specific days and events for whole school.</p> <p>Target children to be supported to develop physical activity and to support development.</p> <p>Use of social media and a school display to acknowledge achievements.</p>	<p>£</p> <p>Subject leader cover (1 day a term) - £450</p> <p>Resources –</p> <p>£1000</p> <p>Subject leader cover for sporting events - £450</p>	<p>School games mark will be achieved.</p> <p>Club registers to be collected</p> <p>Sport leaders to develop sports during playtimes and lunchtimes.</p> <p>Sports week activities and sports day planned for whole school.</p> <p>Recognise upcoming sporting events eg. World cup for both rugby and football.</p> <p>Less active children attending additional sessions.</p> <p>Children will take part in out of school competitions and intra competitions.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Quality of teaching to be improved through staff CPD.</p> <p>Provide resources that support knowledge and allow staff to share knowledge/vocabulary with children.</p> <p>Staff to share their weakness/areas for support in PE to ensure these are targeted throughout the year.</p> <p>Develop the OAA curriculum and how this can be implemented into the PE curriculum to ensure progression.</p> <p>Sport leaders to be created to support physical activities at lunch time.</p> <p>Lunchtime staff to have CPD to develop lunch time activities.</p>	<p>Monitor/observe PE sessions to ensure quality first and high-quality teaching is happening.</p> <p>CPD to be provided to all staff.</p> <p>Complete a staff survey to identify weakness and strengths before confirming CPD.</p> <p>Knowledge organisers to be used in lessons and referred back to.</p> <p>Monitor extra-curricular sporting clubs and encourage children to attend.</p> <p>Ensure all staff have access to the curriculum resources available.</p>	£ 4000	<p>Staff will be more confident in delivering areas of weakness.</p> <p>Children will be able to discuss and use new vocabulary.</p> <p>Children will use outdoor orienteering as part of OAA.</p> <p>Sport leaders will lead active break and lunch times to both KS1 and KS2.</p>	
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to</p> <p>Consolidate through practice:</p> <p>Challenge gender stereotyping in sport through mixed-gender sports, an inclusive curriculum, competitive sports and focused sporting days/weeks/events. (Rugby/Football world cup)</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Ensure curriculum to ensure it has a wide range of sports on offer and challenges stereotypes sports.</p> <p>Monitor PE lessons through observations.</p> <p>Pupil voice to be completed to determine children's views, experience and feedback.</p> <p>Monitor children's uptake in sports.</p> <p>Sports day to be planned.</p> <p>Purchase rewards to give during celebration and competitions.</p>	<p>Funding allocated:</p> <p>£2500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Children will experience a wide range of sports.</p> <p>More children will be taking part in physical activity.</p> <p>Children will be taking part in extracurricular activities that have a range of sports.</p> <p>Staff will have received CPD to ensure high quality lessons are being taught.</p> <p>Registers will show attendance.</p>	<p>Sustainability and suggested next steps:</p>

<p>A broad range of activities delivered during PE lessons.</p> <p>Provide sport specific extra- curricular clubs that promotes physical activity and new sporting experiences.</p> <p>Increased number of children to engage in extra-curricular sporting activities.</p> <p>Increased number of children to compete in competitive sports</p>				
<p>Additional achievements:</p>		<p>£</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To engage in competitive sports.</p> <p>To achieve gold in the 'School Games Award' (or equivalent)</p> <p>To increase participation in SEN sports events (competitive sports).</p> <p>Encourage less active to participate in sports through the inspire competitions.</p> <p>To provide regular opportunities for personal challenge.</p> <p>To ensure all children in KS2 participate in at least one competitive sporting competition (intra/ inter competitions).</p> <p>Provide clubs focused on competitive sports to help prepare and encourage participation.</p>	<p>Membership of Halton School Games.</p> <p>Share sports calander with staff and register half term.</p> <p>Arrange, prepare and plan for children to be able to access competitive competitions (staff cover).</p> <p>Provide children with competitive opportunities beyond Halton School Games.</p> <p>Transport to ensure all children can attend competitive sporting opportunities.</p> <p>SEN sporting opportunities arranged with SENCo and children to attend SEN competitions.</p> <p>KS2 intra competitions to be arrange in summer 2.</p>	£1500	<p>Children will attend competitions against other schools.</p> <p>Children will compete in, in house, competitions.</p> <p>Children will take part in the Halton inspire competitions.</p> <p>Less active children will be taking part in activities afterschool or during school.</p> <p>A range of clubs will be provided before and after school.</p>	

	<p>Complete regular monitoring to review children and complete pupil voice.</p> <p>Rewards and resources for sports day and competitions.</p>			
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	E.shaw
Date:	1.9.22
Governor:	
Date:	