## Computing

## **EYFS**

3-4

Explore how things work

## Term 1

| Vocab                                     | Knowledge  | Outcomes   |  |
|---|--|--|--|
| Whiteboard Press Paint Paintbrush Digital | Computing – to use the whiteboard to play games. Understanding how touch can affect the whiteboard.  I can use an art package on the ipad to create a bonfire picture. | I recognise I can affect something by touch.  I can control ,a tool on an art package. |  |
|   | Term 2   |  |  |
| Vocab                                     | Knowledge  | Outcomes   |  |
| Button<br>Press<br>Effect                 | I can play simple games on the ipad.   | I recognise that the buttons I press have different functions.                         |  |
|   | Term 3   | 1  |  |
| Beebots Directions Turn Arrow Route       | Computing – Beebots- I can send the bee bots in different directions.  | I recognise thar the buttons that we press have a desired effect.                      |  |