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| **Year 1\_2 2023-23** | Term 1.1 | Term 1.2 | Term 2.1 | Term 2.2 | Term 3.1 | Term 3.2 |
| English | Lights on Cotton RockGreat Fire of LondonGR: Street Beneath my Feet Spg: Great Fire of LondonPhonics: Phase 5 revision | A Walk in LondonPolar ExpressGR: The Rabbit and the BearSpg: A Walk in LondonPhonics Bug: Unit 28, 29  | Ocean Meets SkyOwl and PussycatGR: There’s a Ran Tang in my BedroomSpg: Ocean Meets Sky & Owl and PussycatPhonics Bug: Revision | Bear and PianoJourney Home GR: None listedSpg: Bear and Piano, Journey HomePhonics Bug: Revision | Dragon MachineMinpinsGR: Hotel Flamingo  Ada TwistSpg: Dragon Machine, MinpinsPhonics Bug: Revision | Rosie RevereStarbirdGR: Ada TwistSpg: Rosie ReverePhonics Bug: Revision |
| Maths  | Ch 1 Numbers to 100Ch 2 Addition and SubtractionCh 7 Temperature With remaining sessions left over to address key learning from Ch1 and 2 to consolidate before moving on. | Ch 3 Multiplication of 2,5,10Ch 4 Multiplication and Division of 2,5,10Ch 11 2D shapes | Ch 5 LengthCh 6 MassCh 8 PictogramsRevision of Addition and Subtraction topic | Revision of Multiplication and division topicCh 9 More Word ProblemsCh 10 MoneyCh 12 3D Shapes | Ch 13 FractionsCh 14 TimeCh 15 Volume | Consolidation Word ProblemsFurther application of four operations skills. |
| Science | Biology - Living things and their Habitats  | Biology - Animals Including Humans | Chemistry – Materials | Biology – Plants | Scientists and Inventors – Non-statutory. Will be focussing on 2 inventors.Non-statutory unit | **Revisiting Animals Including Humans through Biodiveristy** |
| History/Geography | Geography: Where am I? (Mixed age Cycle B) | History: How were schools different in the past | Geography: Why is our world wonderful?  (Single Age Planning Y2) | History: How did we learn to fly?   | Geography: What is it like to live in Shanghai? (Mixed age planning Cycle B) | History: What is a monarch?  |
| Art/ DT | Art – Drawing: Tell a Story | DT – Baby Bear’s Chair | Art: Painting & Mixed Media – Life in Colour | Art: Sculpture & 3D - Clay HousesDT – A Balanced Diet | DT Textiles - Pouches | **Art: Craft & Design - Map it out**  |
| RE | Christianity (God) (Creation story)  Does how we treat the world matter?  | Christianity (Jesus) (Christingle – builds on Year 1 unit Jesus) Why do Christians say that Jesus is the ‘Light of the World’?  | Hindu dharma How might people express their devotion?  | Judaism What aspects of life really matter?  | Christianity (Church) What unites the Christian community?  | Islam Why do Muslims believe it is important to obey God?  |
| PSHE | Awe and Wonder | Social Media | Equality and Justice | Kindess and Care | Changing Climate | Food |
| Music | Need Sparkyard titles they’re not in the LTP on onedrive |  |  |  |  |  |
| French | Need to no LTP on one drive |  |  |  |  |  |
| PE | Dance - ExplorersGymnastics - Linking | Gymnastics - PathwaysBall Skills - Hands 1 | Dodging LocomotionBall Skills - Hands 2 | Jumping 1Health and Wellbeing |  Ball Skills - Feet 1Team Building | Attack v Defence - Games for understandingBall Skills – Rackets, Bats & Balls |
| Computing  | Computing systems and networks 1: What is a computer? | Computing systems and networks 2: Word processing |  Programming 1: Algorithms and debugging | Programming 2: ScratchJr | Creating media: Stop motion | Data handling: International Space Station |