



PE Funding

Evaluation Form
Widnes Academy 2025-2026




Commissioned by
Department
for Education



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2026 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Swimming lessons from Year 3-Year 6	By the end of Year 6 91% could swim at least 25 meters. 91% could perform self-rescue within water. 72% could use a range of strokes effectively.	Children absent for their year group "block" of swimming.	These gaps were identified within the next years swimming with 3 Y6 children completing top up sessions later in the year.
Extra-curricular opportunities	100% of SEND children attended an extra-curricular opportunity. - Pupil voice 100% of pupils indicated that the children enjoyed the extracurricular opportunities.	Support during these sessions	At times another adult was needed within these sessions to offer extra support.
Intra school competitions	100% of pupils took part in School Sports Day and activities during School Sports week.	Ensuring that all children within school attend at least one extra curricular opportunity.	Pupil voice indicated that a very small number of children had not attended an extra-curricular opportunity.
Representing the school at Local Authority school sports competitions.	The children had the opportunity to represent school across different sports such as swimming, football, town sports, gymnastics and multi-sports.	Not all children had the opportunity to represent the school at such competitions.	Registers of who represented the school for each competition.

Intended actions for 2024/25

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
To ensure that 100% of Year 6 pupils can swim 25m unaided. To ensure that all pupils are given the opportunity to participate in extra curricular activities and the opportunity to represent the school at school competitions. To ensure that pupils are engaged in active play during playtimes and lunch times.	- To provide all children from Year 3- Year 6 with high quality swimming lessons, including top up sessions for any Year 6 pupils that are unable to swim 25 meters. - All Key Stage 2 classes to complete a two-week block of swimming lessons across the academic year at no charge to the parents, - Registers taken at each club with specific children such as SEND and PP targeted with an invite to attend a club. - To offer a broad range of extra-curricular opportunities across the academic year. - To offer support for SEND children to ensure that they are fully able to access clubs. - To sign up to the Halton School games offer, ensuring that the children have as many opportunities as possible to represent the school. - Attend as many SEND competitions to raise the engagement of SEND pupils in competitive sports. - Through the support of OPAL to invest in CPD, resources and opportunities to extend their play opportunities each day. - For children to have at least one hour of high quality play every day. - To train play leaders and mid-day staff to run activities during playtimes. - To address the crisis in lack of childhood movement and strength for children. (Opal) - To address the obesity levels of children with school. - To audit the provision termly to see how opportunities can be extended and enhanced.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
• Swimming data will show an increase within each year group (not just year 6) of the number of children who are able to swim 25 meters. • Registers will show a range of pupils are attending extra-curricular opportunities and these registers can be used to target specific children. • Children are CONFIDENTLY representing the school at competitions. • SEND children will have the opportunity to attend extra-curricular activities and opportunities to represent the school at competitions. • Pupil voice indicates what activities at playtimes the children are enjoying and how these activities are impacting their physical and mental wellbeing. • Mid days and play leaders will have a greater confidence when delivering sessions on the playground. • Children are exposed to a range of different activities that they may not come across at home.	• Swimming data • Club registers • Registers of competitions attended • Observations at playtimes • Pupil voice • Teacher voice • Parental voice • TEP survey analysis

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?