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| **Geography Year 2/3****2024 – 2025**  |
| **Term 1****Why are rainforest important to us?**  |
| Vocabulary  | Knowledge  | Objectives  |
| * Biome
* Emergent layer
* Forest floor
* Canopy layer
* Understorey layer
* Tropic of cancer
* Tropic of Capricorn
* Indigenous people
 | Describe a biome and give an example.State the location and some key features of the Amazon rainforest.Name and describe the four layers of tropical rainforests.Understand that trees and plants adapt to living in the rainforest and give an example.Define the word indigenous and give an example of how indigenous peoples use the Amazon’s resources.Name one way in which the Amazon is changing.Articulate why the Amazon rainforest is important.Give an example of how humans are having a negative impact on the Amazon and an action that can be taken to help.Use a variety of data collection methods with support.Summarise how the local woodland is used and suggest changes to improve the area. | * I can describe and give examples of a biome and find the location and some feature of the Amazon rainforest.
* I can describe the characteristics of each layer of a tropical rainforest.
* I can understand how indigenous peoples living in the Amazon rainforest.
* I can describe why tropical rainforests are important and understand why.
* I can understand how local woodland is used and collect data.
* I can analyse and present findings on how local woodland is used.
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| **Term 2****Why do people live near volcanoes?**  |
| Vocabulary  | Knowledge  | Objectives  |
| * Dormant volcano
* Active volcano
* Crust
* Mantle
* Outer core
* Inner core

  | Name all four layers of the Earth in the correct order, stating one fact about each layer.Explain one or more ways a mountain can be formed.Give a correct example of a mountain range and its continent.Describe a tectonic plate and know that mountains occur along plate boundaries.Correctly label the features of shield and composite volcanoes and explain how they form.Name three ways in which volcanoes can be classified.Describe how volcanoes form at tectonic plate boundaries.Explain a mix of negative and positive consequences of living near a volcano.State whether they would or would not want to live near a volcano.State that an earthquake is caused when two plate boundaries move and shake the ground.Explain that earthquakes happen along plate boundaries.List some negative effects that an earthquake can have on a community.Observe, digitally record and map different rocks using a symbol on a map.Identify rock types and their origins based on collected data. | * I can name and describe the layers of the Earth.
* I can explain how and where mountains are formed.
* I can explain why volcanoes happen and where they occur.
* I can recognise negative and positives of living near a volcano.
* I can explain what earthquakes are and where they occur.
* I can observe and record the location of rocks around school grounds.
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| **Term 3** **Are all settlements the same?**  |
| Vocabulary  | Knowledge   | Objectives  |
| * Land use
* Agricultural land
* Commercial land
* Settlement
* Region
* Recreational land
 | Locate some cities in the UK.Describe the difference between villages, towns and cities.Identify features on an OS map using the legend.Describe the different types of land use.Follow a route on an OS map.Discuss reasons for the location of human and physical features.Locate some geographical regions in the UK.Identify and begin to offer explanations about changes to features in the local area.Describe the location of New Delhi.Identify some human and physical features in New Delhi.State some similarities and differences between land use and features in New Delhi and the local area. | * I can describe different types of settlements.
* I can identify human and physical features in my local area.
* I can discuss why physical and human features are locations.
* I can describe how land use in the local area has changed over time.
* I can identify land use in New Delhi.
* I can compare land use in two different locations.
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