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|  | *Locational Knowledge* | *Place Knowledge* | *Human/Physical Geography* | *Skills & Fieldwork* |
| *EYFS**Themes**-Friends and family**-Cultures**-Growing and Changing* | ***ELG Understanding the World: Past and Present*** *I know the name of the town I live in.**I know the name of the country I live in.**I can tell you my school is near the River Mersey.* | ***ELG Understanding the World: Past and Present*** *I can tell you things that are in my Foundation Stage Environment.* ***ELG People, Cultures & Communities****I can experience other cultures and countries through story, music and video clips.**I can tell you how life in the country we look at is similar or different to my life in Widnes.**I can tell you how clothing/foods from other cultures are similar/different to our culture.**I can tell you if homes look similar or different to those where I live.* | ***ELG Natural World****This contains an overlap with the statements for Place Knowledge in our EYFS curriculum.* *I can make drawings to show what I observe.**I can talk about changes I see.* | ***ELG Understanding the World: Past and Present*** *I can recognise a map.**I can look at a map of West Bank and recognise important places such as my school, the River Mersey and Spike Island.**I can go on a feelings walk around school and record/tell you how different places make me feel.**I can work with an adult to make an aerial map of my classroom.* |

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| *Year 1* *Themes**-What is it like where I live?****-What is the UK & where is my town?****-Why do polar bears need such warm fur?* | *I know the names of the four countries that make up the UK.**I know the names of the three seas that surround the UK**I know the name of and locate the four capital cities of England, Wales, Scotland and Northern Ireland.* *I can name some towns in the North West of England.**I can tell you some characteristics of the countries of the UK.**I know where the equator, North Pole and South Pole are on a globe.**.* | *I can describe main features of my local area.**I am starting to understand which features are natural and which are man made using words to describe them e.g. river, sandbank, canal, shop, church, road.**I can identify some jobs in my local area.**I can identify weather patterns where I live.**I can explain some of the main things that are in hot and cold places.**I can explain the clothes that I would wear in hot and cold places.* | *I can point out some natural things in my local area and some things humans made.**I know which the hottest and coldest seasons is in the UK.**I know and recognise main weather symbols.**I know the main differences between city, town and village.* *I can identify the following physical features: mountain, lake, island, valley, river, cliff, forest and beach.**I can tell you some of the advantages and disadvantages of living in a city or village.**I can explain how the weather changes* | *I can create a map of my classroom.**I can use the terminologies: left, right, below and next to.**I can identify main features in my local area.**I can use aerial maps of my school to find places I know.**I can say what I like and do not like about the place I live in.**I can record things I notice when walking round my local area.**I can say how places in my local area make me feel.**I know my address (including postcode).**I can use maps and atlases to identify counties and continents.* *I can keep a weather chart and answer questions about the weather.* |

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|  | *Locational Knowledge* | *Place Knowledge* | *Human/Physical Geography* | *Skills & Fieldwork* |
| *Year 2 Themes****-How is London different to my town?****-What are the oceans and continents?**-How do I find out where I am on a map?**(Fox Howl Trip fieldwork and applying skills on school grounds)* | *I can find where I live on a map of the United Kingdom**I know the names of the seven continents of the world.* *I know the name of and can locate the five oceans of the world.**I can suggest a route from my town to London by looking at a map.* | *I know features of hot and cold places in the world.**I know the main differences between a place in England and that of a small place in a non -European country – a town in Nairobi.**I can compare homes and schools in Widnes and Nairobi.**I know where my school is located (village/town).**I can tell you what is similar and different between my town and London.**I can describe the key**features of a place from a**picture using words like**beach, coast, forest, hill,**mountain, ocean, valley.* *I can explain how jobs may be different in other locations.*  | *I can describe a place**outside Europe (Nairobi) using**geographical words.**I can describe the key**features of a place from a**picture using words like**beach, coast, forest, hill,**mountain, ocean, valley.**I can explain how jobs may be different in other locations.**I can compare the weather in the UK and Nairobi.* | *I can say what I like and do not like about the place I live in.**I can use maps and Aerial photos to identify features.* *I can use simple fieldwork and observational skills to study the geography of my school and its grounds and the key human and physical features of its surrounding environment.**I can orient myself on a map by looking for key features around me.**I recognise symbols from a key.**I can use the 4 main compass points.* *I can decide which direction to go to find a given point on a map.**I can create my own map of the school grounds with key and compass points.**I can plot an orienteering course.* |

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| ***Year 3******Themes****-How does my town fit into the jigsaw of the United Kingdom?**-How might it feel living in the shadow of a volcano?**-Did geography help the chemical industry shape my local area?* | *I know the names of and locate at least 6 European countries.* *Know the names of and locate a number of European capital cities.* *I know the names of the geographical regions of the UK.* *I know can name and locate my county and it’s neighbouring counties.**I know the name of a mountain region in each UK country.**I can name and locate the main rivers in the UK on a map – the Thames, Mersey, Severn, Bann & Cylde .**I know where the equator, Greenwich Meridian are on a World map.**I can explain the importance of the Prime Meridian to London’s history.**I can identify ways that London has changed over time.* | *I can identify some differences and similarities between London and Widnes.* *I know at least 3 differences between living in the UK and a Mediterranean country (study Naples, Italy).**I know some ways life around a natural hazard is affected.**I can tell you how some of the land-use of my local area has changed over time.**I know that the River Mersey was important in the development of the chemical industry of Widnes.**I can describe the human and physical features of my local area.* | *I can use the terms human and physical to relate to features seen on a map.**I can name a physical landmark of each country in the UK.**I can name the layers that make up the Earth.**I can name the key parts of a volcano.**I can show on a map where most volcanoes are found.**I can say why people might live near a volcano.**I can explain how to keep safe during an earthquake.* | *I can use maps to locate European countries and capitals.**I can use maps and globes to locate the equator and the Greenwich Meridian.* *I can name and use the eight points of a compass.* *I know what Ordnance Survey symbols stand for.**I know the colours and symbols used to show physical features on a map.**I can use four -figure grid references.**I can use fieldwork techniques to create a profile of my local area:* * *Sketchmaps*
* *Recording digital evidence*
* *Presenting findings*

*I can record data to investigate how my local area can be improved.*  |

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| ***Year 4/5******Themes*** *-What would be different for me if I lived in Paris?**-How did people choose where to settle?**-Where does the water in the River Mersey come from?* | *I can name and find on a map least eight major capital cities across the world.**I can locate Paris, France on a map.**I know that France is in the Northern Hemisphere.**I know the difference between the Northern and Southern Hemispheres on a map.**I can describe the land use in the city of Paris.* | *I can compare physical geographical features of the United Kingdom to those in France.**capital city London.**I know why most settlements are located by a river.**I can identify settlements and reasons for their original siting.**I can find out about the needs of early settlers and the origins of place names.**I can understand and describe how settlements are connected.* | *I can identify different land uses, data trends in population, natural resources (UK and France).**I can identify rivers, different terrains, and seas (UK and France**I can label the main features of a river.* *I can name and locate the world’s longest rivers.* *I can name and locate the world’s highest mountain range.**I can explain the process of the water cycle.* *I can explain how rivers, meanders and oxbow lakes are formed.**I know about the process of erosion and deposition in rivers.**I know why most cities are located by a river.* | *I can use digital maps to compare Paris with London..**I can use digital mapping to describe and locate Parisian tourist attractions (Digimaps).**I can investigate a river in detail including the effects on the environment and landscape.**I can use fieldwork techniques – River Study Mersey.**I can create sketch maps to identify the features of a river.* *I can identify a river’s uses over time and how this has changed.* *I can use digital/ computer mapping to locate a river and to follow its journey to identify its mouth and source.**I can identify a range of mapping symbols and know their meanings.* |

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| ***Year 5/6******Themes****-What was my local area like after WW2?**-Is life different in South America than where I live?**-How does trade create links between countries?* | *I know the name and the location of countries of South America.**I can describe the climate in South America.**I can name the major mountain ranges of South America.**I can find out about trade and industry in South America.**I can explain how time zones work and calculate time differences around the world.* *I can name the largest desert in the world and locate desert regions in an atlas.* | *Know the key differences between living in the UK and in a country in either North or South America.**I can compare an area of South America with the UK.* | *I can describe the human and physical features of a country in South America.**I can tell you what a biome is and give an example.**I can label layers of a rainforest and know what deforestation is.**I know why industrial areas and ports are important.**I can explain main human and physical differences between developed and third world countries.**I can explain what trading is.**I can explain the difference between imports and exports.**I can list some goods exported from the UK and where they are sent to.**I can name some countries the UK exports goods to and some of the goods sent.**I can name some goods exported from El Salvador to the UK.**I can list some products that are fairly traded.**I can describe how trade takes place today and compare this to Tudor and Victorian times.* | *I can use digital maps to compare land use changes over time.**I can use six-figure grid references.**I can use common Ordnance Survey symbols.* *I can use maps, aerial photographs, plans and e-resources to describe what a locality might be like.**I know how to use graphs to record features such as temperature or rainfall across the world.* |