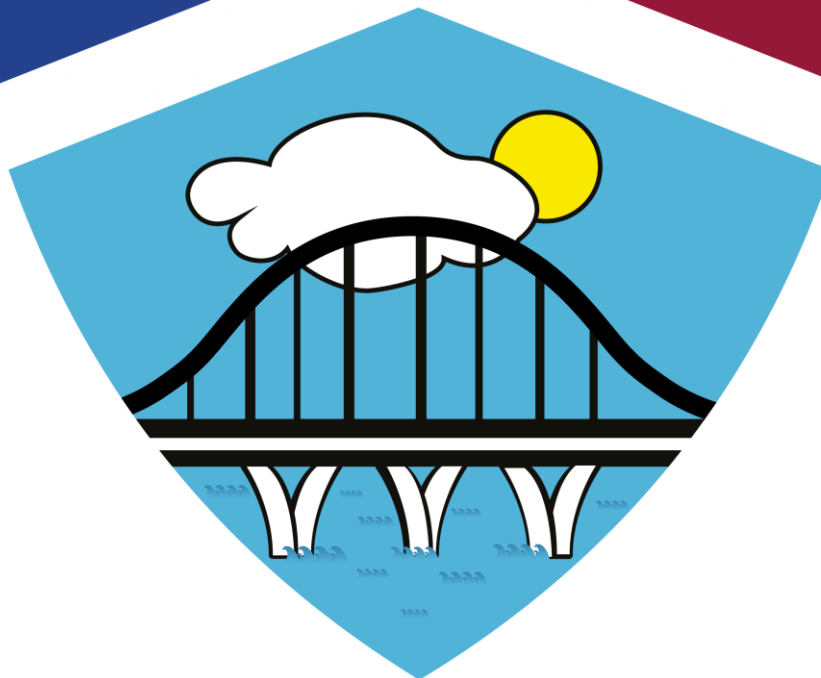


Remote Learning Plan for Widnes Academy



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Maths workbooks will be sent home for Y2-Y6

Workbooks are provided for recording of written work.

DB Primary will be uploaded with weekly lessons as this has been accessible via our Blended Learning offer for the Autumn Term.

EYFS workbooks and handwriting practice has been sent home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school with timetables provided to support families with the organisation of daily learning.
- Daily Maths and English lessons are uploaded to DB Primary for children to access. Teachers are providing recorded lessons for English and Maths with EYFS/KS1 also providing recorded Phonics lessons
- All other subjects are delivered through weekly lessons which are uploaded with resources for children to access

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Minimum of 3 hours per day
Key Stage 2	Minimum of 4 hours per day
Key Stage 3 and 4	

Accessing remote education

How will my child access any online remote education you are providing?

All our remote learning will be access through DB Primary Virtual Learning platform. All children from Nursery to Year 6 have their own login to the platform and teachers will upload a weekly timetable, resources to support activities, powerpoints with voice recording to guide childrens learning and links to suitable websites. Children also have access to Reading Eggs to support reading at home.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- School has a limited supply of laptops and Ipads which can be issued to parents as required. School has contacted all parents via letter and Parentapp to inform them of this. Devices can be collected from school and parents will be expected to sign a release form and to return the device once the child returns to school.
- School has informed all parents of the current government scheme to increase data to parent phones. Wireless routers have been ordered via the Wade Deacon Trust and are available to parents who have indicated they need internet access.
- Where parents have indicated that there is a problem with accessing online learning teachers are providing printed packs of materials which can be collected from school at a prearranged time. Where there are difficulties collecting from school a member of the school staff will deliver the materials to the family home.
- Where there are printed materials provided pupils can send their work back into school

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Remote learning is provided for all children via our DB Primary virtual learning platform. There are a variety of approaches taken which include:

- recorded teaching – some lessons for Maths and English are pre-recorded by teachers and uploaded through video links sent to the children. Teachers are also using Oak Academy pre-recorded lessons for some key areas and these are clearly identified within the weekly plan
- printed paper packs produced by teachers for a small number of pupils whose parents have requested these
- Maths workbooks (Y2-Y6) have been sent home so that children can record work completed through online lessons
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Picture News weekly Home learning activities linked to a current theme
- Topic work linked to specific foundation subject areas: Art, Geography, History, ICT, PE, DT,

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to engage daily with the remote learning activities set out on DB Primary. These are all age appropriate with additional challenges available
- We expect parents to encourage their children to engage with remote learning activities set by their class teacher. We expect parents to contact school as soon as possible if their child is unable to access any activities. We would encourage parents to contact school if their child is unwell and therefore unable to complete work set.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff are checking DB Primary engagement on a daily basis and will respond immediately where there is an identified problem
- A record is kept each day on the engagement of pupils with online learning and a telephone call home will be made where there is no engagement during the week. Support is offered where appropriate with the provision of a device, internet access or paper based learning.
- Message home to parents will be sent if, following phone call home or provision of device children are still not engaging.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

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- Work uploaded to DB Primary will be checked by teachers and reward stickers allocated to acknowledge work.
- Feedback for English and Maths will be given weekly, however where a problem or misconception is identified staff will respond directly to the child with advice and support.
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Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated work at appropriate levels is set for all pupils and those with SEND support plans will have work set which follows their in school targets.
- Advice for parents is available through weekly welfare check-ins and links to website and support
- Our Speech and Language therapist will offer telephone calls home to parents of children who are receiving support and work with them to deliver Speech and Language programmes

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

There is a continuous offer of remote learning for all pupils and teachers are providing a programme of work each week. However, where the majority of pupils are in school there will not be the capacity to provide recorded lessons for English and Maths as we are currently doing during the National Lockdown. The offer of work for those isolating at home will be the same as those in school and the timetable of work will be shared and feedback will continue to be on a weekly basis.