

Art & Design

3-4

- Take part in simple pretend play, using an object to represent something else even though they are not similar.
- Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses, etc.
- Make imaginative and complex 'small worlds' with blocks and construction kits, such as a city with different buildings and a park.
 - Create closed shapes with continuous lines, and begin to use these shapes to represent objects.
- Draw with increasing complexity and detail, such as representing a face with a circle and including details.
 - Use drawing to represent ideas like movement or loud noises.
- Show different emotions in their drawings and paintings, like happiness, sadness, fear, etc.
 - Explore colour and colour-mixing.

Reception

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Return to and build on their previous learning, refining ideas and developing their ability to represent them.
 - Create collaboratively, sharing ideas, resources and skills.

ELG

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
 - Share their creations, explaining the process they have used.

Term 1

Celebrating uniqueness / The Family home

Vocab	Knowledge	Outcomes
Hair Eyes Face Colour Texture Materials Red Yellow Blue Orange Green Purple	<p>Family collages and self-portraits – linking to PSHE.</p> <p>Creating their own Wild thing using materials from the creative area.</p> <p>To explore the creative area using the materials to make creations.</p> <p>Observations of stars and fireworks looking at colours and colour mixing and texture.</p>	<p>I can use paint to create a picture of my face.</p> <p>I can use different materials to create portraits.</p> <p>I can draw who is in my family.</p> <p>I can match the correct eye and hair colour to portraits.</p>

		<p>I can state what colour area made when red and yellow, blue and yellow and blue and red are mixed.</p> <p>To create a Christmas craft to take home.</p>
<p>Term 2 Things are growing</p>		
Vocab	Knowledge	Outcomes
<p>Line</p> <p>Shade</p> <p>Colour</p> <p>Observe</p> <p>Look</p> <p>Match</p>	<p>Detailed drawings of plants and things that grow matching the colours correctly.</p> <p>Create collages of different plants they have observed in the outdoor environment.</p> <p>To use line drawings to create observations of flowers.</p> <p>To create an easter craft to take home.</p>	<p>I can look at flowers and draw them.</p> <p>I can use line to draw items.</p> <p>I can create collages of plants.</p> <p>I can share my creations with others.</p>
<p>Term 3 Amazing animals</p>		
<p>Patten</p> <p>Repeated</p> <p>Creations</p> <p>Design</p> <p>Make</p>	<p>Investigating animals print using various media.</p> <p>Developing drawing skills linked to their own experiences.</p> <p>I can plan and create my own experiences.</p>	<p>I can use printing materials.</p> <p>I can use line and colour to share my experiences.</p>

--	--	--