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| **French****Year 6****2025 – 2026** |
| **Term 1.1****French Sport and the Olympics** |
| Vocabulary | Knowledge | Objectives |
| * e joue
* je fais
* le foot
* le basket
* le rugby
* le hockey
* j'aime
* j'adore
* le tennis
* le ski
* je déteste
* le sport
 | * Pronounce the name of a sport accurately and confidently.
* Construct simple sentences to say whether or not they play a sport and whether or not they like a sport.
* Locate some countries on a map. Identify some of the French country names using cognates and near cognates.
* Use the correct form of aller and the correct preposition in most cases in written exercises.
* Show good understanding of P.E. action verbs and pronounce the words accurately.
* Show good understanding and pronunciation of words and phrases about sport and construct simple sentences about sports that they like or do not like.
* Follow the basic rules of pétanque.
* Write an interview article in French, using a writing frame, about a chosen Olympic sport and imagined visit to the Olympic Games.
 | 1. To express an opinion about sports and to say which sports you play.
2. To learn the words in French for countries around the world
3. To conjugate the verb ‘to go’ and say I or someone else is going to a country.
4. To rehearse orally new vocabulary.
5. To learn about the French game of pétanque and to rehearse new vocabulary.
6. To write an interview magazine article about the Olympic Games.
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| **Term 1.2****French Football Champions** |
| Vocabulary | Knowledge | Objectives |
| * le ballon
* le but
* le sifflet
* le terrain
* marquer un but
* mi-temps
* sauver
* un but
* un carton jaune
* un carton rouge
* une équipe
* un match de foot
* un footballeur/footballeuse
 | * Try two methods of memorising and learn at least four of the new words.
* Learn and pronounce most of the new words, remembering the vocabulary from the previous lesson.
* Translate some player profiles.
* Construct the sentence, ‘I come from [a place]’ in French.
* Understand comprehension questions based on the topic of football and show some competence in answering them.
* Complete part of a player profile.
* Deliver an oral presentation with a reasonable standard of pronunciation

. | 1. To explore French football vocabulary through a variety of language-learning techniques.
2. To use language detective skills to decode French football player profiles.
3. To describe where a person comes from, using forms of the verb phrase venir de.
4. To develop reading and comprehension skills in French by answering questions about French footballers.
5. To apply knowledge and understanding of French football vocabulary to create a footballer profile in French.
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| **Term 2.1****In my French Home** |
| Vocabulary | Knowledge  | Objectives |
| * une maison
* le salon
* la chambre
* la cuisine
* le jardin
* la salle de bain
* à côté
* de derrière
* devant
* entre
* sous
* sur
 | * Understand the French words for different types of houses and their rooms.
* Ask and answer questions using vocabulary about houses and rooms.
* Remember and understand the elements of a house and family.
* Use a writing frame to create a written description of their house.
* Label things in a bedroom and use the related vocabulary in simple sentences.
* Use prepositions accurately, both verbally and in written sentences. Write a letter to describe all the rooms in their house, where they live and with whom, using at least three prepositions accurately and including questions
 | 1. To describe houses in French.
2. To write a description of a house in French.
3. To use prepositions to describe the position of items in the bedroom.
4. To use prepositions to describe the positions of objects in the bedroom.
5. To write a letter describing my home.
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| **Term 2.2** **Planning a French holiday** |
| **Vocabulary** | **Knowledge**  | **Objectives** |
| * je vais en/au/aux ...
* je vais aller ...
* maintenant
* demain
* les vacances
* une valise
* en été
* en hiver
* pourquoi ?
* parce que
* cette année
* beaucoup de
 | * Remember the countries in the world in French.
* Use a writing model to create a complex sentence.
* Begin to understand the present and future tense of ‘aller’ in French.
* Identify the present and future tenses in reading and listening.
* Label images of clothing correctly.
* Speak in sentences and write a paragraph.
* Recognise familiar words and cognates.
* Begin to understand the gist of the text to be able to answer some questions.
* Find out information from a range of websites and use this information to plan a holiday.
 | 1. To begin using the near future tense.
2. To identify and form the present and near future tenses.
3. To describe which clothes to pack for a holiday.
4. To read and understand a story about a summer holiday.
5. To plan a holiday to France.
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| **Term 3****Visiting a Town in France** |
| Vocabulary | Knowledge | Objectives |
| * en voiture
* en bus
* en train
* en avion
* à vélo
* à pied
* entre
* autour de
* au bord de
* loin de
* la droite
* la gauche
 | * Describe routes to school using pictures and word cards.
* Follow simple directions accurately.
* Describe the relationship between places using a preposition.
* Put modes of transport into a simple sentence.
* Role-play buying tickets in French.
* Use modes of transport to build sentences about going to places.
* Begin constructing negative sentences correctly.
* Learn to say and read places in a town.
* Use a writing frame to give a reasoned opinion for visiting a place.
* Identify the grammatical elements of a text.
* Understand the gist of a text.
* Use a text to write their own description of a place
 | 1. To create a description of my route to school.
2. To begin to understand, ask for and speak directions to places in a town.
3. To learn about travel to France through role play.
4. To express and justify an opinion on where to visit in a town.
5. To analyse a text and identify key grammatical features.
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