



WIDNES
ACADEMY
WADE DEACON TRUST



Sports Premium Funding 2023-2024

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards.

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.

There are 5 key indicators that schools should expect to see improvement across:

- 1.** The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2.** The profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3.** Increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4.** Broader experience of a range of sports and activities offered to all pupils
- 5.** Increased participation in competitive sport



Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
High level of competitions entered for children in key stage two	Silver Sports Games Award Achieved	Children participated in a range of competitions with great success.
Continued to use Complete PE scheme with all year groups.	Staff confidence in teaching PE has increased. Staff are also spending longer on teaching fundamental skills therefore; children are mastering skills much better.	Children can apply skills into games in KS2 with ease.
A wide range of extracurricular activities are on offer for children (free of charge).	Children are being exposed to a broad and rich extra-curricular offer. A high number of children are participating in clubs.	Parent appreciate the free-of-charge clubs and allows their children to get coaching when they are not able to.
Children maintained taking part in 2 hours of PE sessions a week.	Children participate in a broad range PE curriculum and have learned new skills across the curriculum.	Children are talking about sports during lunchtimes and are wanting to play different games at lunch.
Children took part in a whole school curriculum day of Quidditch.	Children who didn't enjoy PE lessons were engaged and eager to participate. Club will be provided next year for children.	Quidditch kit bought and CPD will be provided for staff to deliver Quidditch as an afterschool provision.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Provide opportunities for all pupils to take part in a diverse range of school sport through extracurricular clubs, competitions and events through breakfast clubs, afterschool clubs and lunchtime clubs.	Coaches, teaching staff, Midday assistants – as they are supervising lunchtimes Pupils – to encourage participation in the clubs Joe Obrio (School games) to provide info ahead of competitions	Key indicator 1 + 4	Significantly more children achieving their daily physical goal. The offer is inclusive to ensure more children are participating in a range of sport activities. Extra-curricular timetable to change each half-term to keep engagement high.	£7000 costs for addition coaches for extra – curricular activities
Introduce Key Stage 2 Play Leaders to develop pupil leadership skills. To further develop engagement of Key Stage 1 pupils.	ES – to train and sort play leaders for lunchtime Pupils – to deliver active lunchtimes and to participate	Key indicator 1 + 2	Significantly more children are achieving their daily physical goal and there is a wider range of different sporting opportunities for all pupils to access.	£1000– for equipment

<p>All children take part in 2 hours of PE a week following the Complete PE scheme to ensure the expectations of the national curriculum are being met.</p>	<p>Teaching staff – as they need to deliver the PE sessions</p> <p>ES – to plan and timetable sessions to ensure curriculum coverage</p>	<p>Key indicator 1</p>	<p>Children will receive high quality PE sessions from confident staff. There is regular CPD to ensure staff are upskilled in the delivery of PE sessions.</p>	<p>£1200 – to cover cost of PE curriculum which provide CPD videos for staff and subject lead</p>
<p>To participate in School Games competitions and other events to build pupil resilience, self-esteem and confidence.</p>	<p>ES – to sign up to school games offer</p> <p>Teaching staff – to be aware of competitions and highlight children with talent in the sport</p> <p>Pupils – to have confidence and willingness to participate in the sport and to compete competitively</p>	<p>Key indicators 5</p>	<p>A broad range of children will be able to participate in competitive sport. Pupils will develop skills when working as part of a team.</p>	<p>£500 – to cover the cost of busses/supply for ES if needed</p> <p>£450 – to cover school games cost</p>
<p>To provide opportunities for</p>	<p>SENDCO – highlight SEND children</p>	<p>Key indicator 4</p>	<p>SEND pupils have equal</p>	

<p>pupils with SEND, the least active and the least confident to attend competitions, festivals and events.</p>	<p>ES – to ensure clubs have a variety of pupils in and to book onto SEND competitions.</p>		<p>opportunity to participate in competitive sports. Pupils have a greater understanding of the importance of a healthy lifestyle and how regular physical activity can impact this.</p>	<p>£350 to cover cost of supply if need – cars will be used as travel</p>
<p>To provide further opportunities for all pupils within the curriculum offer.</p>	<p>ES – to book whole school curriculum days with a range of sports to expose children to new sporting opportunities</p> <p>Teaching staff – to ask classes of what they would like to be offered to them</p> <p>Pupils – to take part and to play inter-competitive sports and take part in hula,hooping, tri-golf and quidditch</p>	<p>Key indicator 4</p>	<p>All pupils will be exposed and have the opportunity to take part in a wide variety of activities. Pupils can articulate the impact these opportunities have had on their personal development.</p>	<p>£2000- to cover the costs of 5 days of activities for sports week</p>

<p>Raising the profile of PE and physical activity in the school.</p>	<p>ES – to target least active children/ vulnerable groups to encourage and promote physical activity.</p> <p>Pupils – share sporting achievements to whole school to encourage children to take part</p>	<p>Key indicator 2</p>	<p>All children to be taking part in a range of physical activity. Children to be proud of sporting achievements and willing to share in school assemblies and articulate their successes.</p>	<p>N/A</p>
<p>To increase the percentage of children leaving KS2 with the ability to swim 25m.</p>	<p>ES -to continue to offer high quality swimming sessions through VOLAIR.</p>	<p>Key indicator 4</p>	<p>There is a significant increase in pupils leaving year 6 to be able to swim at least 25m and have a good understanding of water safety.</p>	<p>£2000- to cover costs of extra swimming sessions for year 5 and 6 who are near 25m.</p>
<p>To questionnaire and monitor staff to highlight CPD areas and employ effective coaches to deliver sessions to</p>	<p>ES – to provide staff with questionnaire to highlight CPD areas</p> <p>Teaching staff – to watch and</p>	<p>Key indicator 3</p>	<p>Staff will be confident in the delivery of the PE curriculum and evidence from monitoring supports this. There is a clear</p>	<p>£3000 – to cover the</p>

<p>increase staff confidence in delivering aspects of the PE curriculum.</p>	<p>observe lessons delivered by coaches to ensure confidence increases</p> <p>ES- top observe lessons after coaches to continue to monitor effectiveness of coaches.</p>		<p>CPD offer in place for all staff to access. Staff voice is positive, and they can articulate PE expectations.</p>	<p>cost of specialist coaches for CPD</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Year 6 children have not yet received swimming lessons for this academic year.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Currently at - 20%	<i>There are significant barriers to the access of swimming outside of school. These include access to high-quality provision within the local area, cost of swimming lessons and limitations of transport within the community.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	30%	<i>There are significant barriers to the access of swimming outside of school. These include access to high-quality provision within the local area, cost of swimming lessons and limitations of transport within the community.</i> <i>Through commitment to funding from sports premium, all children from years 3 – 6 will have access to a block of swimming lessons each academic year.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>0%</p>	<p><i>As part of the year 6 offer, this skill will taught during the swimming offer. This is particularly important due to the school's location being next to the River Mersey.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p><i>We have recognised the need to offer additional top-up sessions for those pupils who do not meet the national curriculum requirements following the completion of core lessons.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p><i>By using specialist coaches, staff are developing their own skill set in terms of teaching swimming and water safety. This ensures long-term sustainability of the swimming programme. We are also fortunate to have a member of staff who is an accredited swimming coach.</i></p>

Signed off by:

Head Teacher:	<i>Laura Kirchin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	Emily Shaw – PE Lead
Governor:	
Date:	